Why Is Preparing Students For The Real World Important?

1. Better __________________ For ______________ & ________________
   • _______ of high school graduates believe they are lacking the skills and abilities needed to secure future jobs.
   • College instructors estimate that _______ of recent public high school graduates were not adequately prepared for college-level classes.
   • _______ of American manufacturing companies felt that schools are not doing a good job preparing students for the workplace. Their biggest complaints: ___________ , ___________ , and ____________ .
   • There’s a significant _______ between _________________ and _________________. Our job is to ________________ .

2. Affects the ________________
   • Every year, approximately ________________ students fail to graduate from high school, more than _______ of whom are from minority groups.
   • One of the top reasons students drop out? They are ____________ and don’t see the ________________ of what is being taught.
   • If we don’t understand the _____, the _______ becomes very frustrating.
   • ____________ break down into ____________ which break down into ____________ .
   • In a study of students who had already dropped out of school, _____ said schools could help them by making school ________________ and ________________ between school and work.

3. Boosts ________________ and __________________
   • What causes ____________ and ________________? A __________ of the __________________.
   • Our goal is to eliminate that _______ by giving students ________________ ________________ that prepare them for life.
Where Do Students Need Help?

• We want to find a ___________ between what students _______ to learn and what students _______ to learn.

1. __________________
   • Not every student will go to college, so we created a “______________
    _____________________” style lesson plan.

2. ______________________
   • Regardless of where you _________ or what you do for a ____________,
you’re always going to be _____________ with people and developing new
  ________________.
   • “A Friend For Me” helps students think about what they’re looking for in a
new ______________ but ______________ it in a way they can relate to.

3. ______________
   • The __________________ teaches students how to ____________ and
forces them to pay attention to their ________________.
   • Our other money lesson plan: teach students about ____________ and
learning to read the ________________!

4. ______________
   • Which is more exciting for a student...making a ______________ or creating
their own ______________?
   • Help students _____________ the number of “______________” in their life.

5. __________________
   • Nobody ends up where they ____________ to be on ______________, so we
help students create a ________________ for their life.

MY CONTACT INFO

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