

Reality Check

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Why Is Preparing Students For The Real World Important?

1. Better _____ For _____ & _____
 - _____ of high school graduates believe they are lacking the skills and abilities needed to secure future jobs.
 - College instructors estimate that _____ of recent public high school graduates were not adequately prepared for college-level classes.
 - _____ of American manufacturing companies felt that schools are not doing a good job preparing students for the workplace. Their biggest complaints: _____, _____, and _____.
 - There's a significant _____ between _____ and _____. Our job is to _____.
2. Affects the _____
 - Every year, approximately _____ students fail to graduate from high school, more than _____ of whom are from minority groups.
 - One of the top reasons students drop out? They are _____ and don't see the _____ of what is being taught.
 - If we don't understand the _____, the _____ becomes very frustrating.
 - _____ break down into _____ which break down into _____.
 - In a study of students who had already dropped out of school, _____ said schools could help them by making school _____ and _____ between school and work.
3. Boosts _____ and _____
 - What causes _____ and _____? A _____ of the _____.
 - Our goal is to eliminate that _____ by giving students _____ that prepare them for life.

Where Do Students Need Help?

- We want to find a _____ between what students _____ to learn and what students _____ to learn.

1. _____

- Not every student will go to college, so we created a “ _____ style lesson plan.

2. _____

- Regardless of where you _____ or what you do for a _____, you’re always going to be _____ with people and developing new _____.
- “A Friend For Me” helps students think about what they’re looking for in a new _____ but _____ it in a way they can relate to.

3. _____

- The _____ teaches students how to _____ and forces them to pay attention to their _____.
- Our other money lesson plan: teach students about _____ and learning to read the _____!

4. _____

- Which is more exciting for a student...making a _____ or creating their own _____?
- Help students _____ the number of “ _____ ” in their life.

5. _____

- Nobody ends up where they _____ to be on _____, so we help students create a _____ for their life.

MY CONTACT INFO

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