

EAT PLAY LEAD

planning a student leadership conference

WHERE

School
Hotel
University

HOUSING

Hotel
Host homes
Same day in & out

WHO plans

Host school
State Board

WHO attends

Delegation size
 "Bonus" delegates
Advisor ratio
MS & HS
Seniors

Registration

WuFoo
Zoomerang/Survey Monkey
Excel spreadsheet template
 Naming conventions for documents & emails
 ie: "registration Sample HS"
 "Sample HS.20students.xls"

HOW long?

WHAT happens?

Speakers/General sessions

Small groups (like Camp JC groups)
Selection of student leaders
training

Match Game

Wacky Olympics

Workshops

- Presenters:
 - students, Alum, Advisors (current/former) University students/faculty
- Job-a-like session
- Tickets?
- A/V

Other learning options

- Round tables
- Share session

Community Service

Council Time (school delegations meetings)

Elections

Awards

Meals

Pre-order
Special needs

General session A/V & Tech support (professional vs on your own)

Program Contents

- Agenda, maps, workshop descriptions, association/conference history, speaker bios, thank yous
- Honor your history! conference hosts & themes, presidents, award winners

On-site check in

As school or individuals

Name tags

Mail merge

ribbons

MONEY:

Calculate items per person

Swag/give-a-ways

Decorations

Shapes with delegate names

Advisor hospitality

Special food & treats

Massages

Charging stations

Medical

THEMES

Some themes from conferences in NV

2001: A Leadership Odyssey
All Aboard the LeaderSHIP (Pirate)
All Star Leadership
Born to Soar
Burning with Pride
Camelot
Celebration Youth
Cirque du StuCo
Dare to Be
Dare to Dream
Dreamers Today - Champions Tomorrow.
Excellence - The Best Live up to it
Explorers of Today, Leaders of Tomorrow
Fast Track to Leadership (NASCAR)
Go CR.A.Z.Y (Create a Zany Year)
Going for the Gold
Highway to Leadership
It's a Bird, It's a plane, No it's a Leader
Keeping an Eye on Our Destiny
Leaderland (Candyland)
Leaderopoly
Leaders Light the Way
Leaders R Us
Leaders to the Rescue
Leadership around the World
Leadership Begins in the Heart
Leadership Boot Camp
Leadership Cup (NASCAR)
LeadERship Epidemic (medical)
Leadership Factor (fear factor)
Leadership Idol
Leadership in Action
Leadership Lights
Leadership Network
Leadership Out of this World (space)
Leadership Round Up (Rodeo)
Leadership Safari
Leadership Trilogy (star wars)
Leadership TV
Leadership Under Construction
Leadership Under the Big Top
Leadership: It's out of the Park (baseball)
Lights, Camera, Leaders in Action
Lights, Camera, Leadership
Looking Back Moving Forward
Millennium G.I.T. Back
Mission: Possible
Monopoly on Leadership
NASC All Stars (baseball)
NASC Strikes Gold
Pioneers of Leadership
Reach for Horizons of Leadership
Rockin' State in '98 (Hard Rock)
Sounds of Leadership
Strong. StuCo Strong (army/military)
Student Leadership: Bet on It!
Take a Chance on Leadership
Take a Cruise on the LeaderSHIP
Taste of Leadership
The Hottest Brand Going
The Sweet side of Leadership (Candyland)
Voyage of Discovery
Wild Side of Leadership
Wonderful World of Leadership
X-treme Leadership



Where Leaders Come True
Rancho HS
2010 Nevada NJHS State Conference

AGENDA
SATURDAY, APRIL 17, 2010

8:30 – 9:00	Registration
9:00 – 10:00	General Session
10:05 –10:35	Breakout Session 1/Scholar’s Bowl
10:40 –11:10	Breakout Session 2/Scholar’s Bowl
11:15 –12:15	LUNCH /Scholar’s Bowl Championship Outstanding Service Project Award
12:20 –12:50	Share Session
12:55–1:25	Panel Discussion
1:30–1:45	Closing

Cost: \$15.00 per person
\$20.00 per person (late registration)
** includes lunch **
Business Casual dress is preferred

TIMELINE

- March 19, 2010.....Registration **MUST** be received for CCSD bus transportation
- March 22, 2010 – April 9, 2010.....Late Registration Period
- April 9, 2010.....Last day for Late Registration
- April 9, 2010.....Last day for Substitutions
- April 17, 2010.....Conference





**THERE'S STRONG. THEN THERE'S
STUCO STRONG
ARBOR VIEW HIGH SCHOOL NASC STATE CONFERENCE 2011
AT A GLANCE AGENDA**

THURSDAY, MARCH 24 - SCHOOL SHIRT

Registration [Classrooms] 2:30 to 4:00
 School Pictures [West End Parking Lot] 2:30 to 4:00
 Candidates Meeting [Region, League & State] 3:15 to 3:45
 JC Leader Meeting [Room 513] 3:00 to 4:00
 Opening General Session [Gym] 4:00 to 4:55
 Dinner/JC Groups [Cafeteria/Classrooms] 5:05 to 5:50
 Dinner/JC Groups [Cafeteria/Classrooms] 6:00 to 6:45
 Workshop 1 [Classrooms] 6:55 to 7:40
 Student Body Presidents Training [Theater] 6:55 to 7:40
 League Meeting/VP Speeches 7:50 to 8:30
 General Session 2 [Gym] 8:40 to 10:00
 State Candidate Speeches
 Load Buses 10:00

FRIDAY, MARCH 25 - SCHOOL SHIRT

Breakfast on your own
 General Session 3 [Gym] 8:00 to 8:30
 Excursion to Centennial Hills Park
 Walk to Park (1 mile) 8:30 to 9:00
 Rotation 1 - Capture the Flag 9:05 to 9:50
 Rotation 2 - Orienteering Challenge 10:00 to 10:45
 Rotation 3 - Owl's Island 10:55 to 11:40
 Rotation 4 - Minefield 11:50 to 12:35
 Lunch @ Centennial Hills Park 12:40 to 1:40
 Walk back to School 1:40 to 2:10
 General Session 4 [Gym] 2:10 to 3:10
 Workshop 2 [Classrooms] 3:20 to 4:05
 Interview Newsletter Editor
 JC Groups/Snack [Classrooms] 4:15 to 4:55
 Workshop 3 [Classrooms] 5:05 to 5:50
 State President Candidates' Forum (Gym)/Interview Webmaster
 Dinner/Regional Meetings and Speeches/Voting 6:00 to 6:45
 Dinner/Regional Meetings and Speeches/Voting 6:55 to 7:10
 General Session 5 [Gym] 7:20 to 9:45
 Entertainment
 Load Buses for Hotels 9:45

SATURDAY, MARCH 25 - STATE SHIRT

Breakfast on your own
 State Picture [Football Field] 8:00 to 8:40
 General Session 6 [Gym] 8:50 to 10:05
 Run-Off Voting
 Council Time 10:15 to 10:45
 Workshop 4 OR Roundtables [Classrooms OR Cafeteria] 10:55 to 11:40
 Lunch OR Speaker [Gym] 11:50 to 12:35
 Lunch OR Speaker [Gym] 12:45 to 1:30
 Sister School Activity [Classrooms] 1:40 to 2:20
 Workshop 5 OR Roundtables [Classrooms OR Cafeteria] 2:30 to 3:15
 Workshop 6 [Classrooms] 3:25 to 4:10
 JC Groups [Classrooms] 4:20 to 5:05
 Dinner/Council Time 5:15 to 6:00
 Dinner/Council Time 6:10 to 6:55
 Closing Session 7:00 to 8:35
 Dance 8:30 to 10:00
 New State Board Meeting 9:00 to 9:30
 Go Home 10:00

**SEE IN!
YOU IN!
MARCH!**



JC APPLICATION

2011 NASC STATE CONFERENCE

STUDENTS: send all requested information via e-mail to your student council Advisor

ADVISORS: Review applications and forward approved applications to your Region Executive Director for recommendation.

Due 2/1/11 5 PM

Please include this information in the body of the e-mail:

1. School:
2. Full Name:
3. Mobile phone number:
4. Home phone number:
5. E-mail address:
6. Shirt Size: XS S M L XL XXL
7. JCs will be assigned partners from other parts of the State. If there are not enough JCs, are you willing to work without a partner?

Yes!! Yes, but only if you really need me to No

8. Once you have been assigned a partner, you will need to collaborate on your lesson plans. Indicate which methods of communication you are comfortable with:
(put a * by your top 2 preferences)

call my cell	Text messaging	Facebook messages	Wiki	e-mail
call my home	IM	myspace messages	Google docs	Skype

9. There will be 2 online meetings for JC candidates. Please indicate which one you plan to attend: **Saturday 2/5/11 1-3 PM** **Tuesday 2/15/11 5-7 PM**

ONLINE MEETINGS: If you have never attended an online meeting - Do Not be afraid of the technology!! It is not complicated (really!)

ESSENTIALS for the online meeting : computer with a reliable internet connection & speakers
Also Helpful: headset or built-in mic

*** a headset is best - you can buy a one at the office store for about \$20.00. ***

If you don't have a mic at all you can still communicate via text chat!

I will send you login info and there is a brief temporary download after you log in.

Please attach this information as a WORD document:

Use this naming convention for your attachment: School.JC last name.doc
ie: SpringCreek.Smith.doc

1. List the Student Council Conferences Attended (name &/or year).
2. List your 5 best experiences as a small group leader.
3. Describe a favorite NAME game and why you like it.
*A name game teaches members names of people in the group. This usually involves repetition
These activities should be low risk.*
4. Describe a favorite get acquainted game and why you like it.
A get acquainted game helps members of the group learn about each other and get comfortable with the group. These activities should be low risk.
4. Describe a favorite team builder and why you like it.
A team builder is an activity where members of the group work together to achieve a common goal. Level of risk = low to medium
6. Describe a favorite trust activity OR wrap up activity and why you like it.
*A trust activity is the highest level of risk and only used if the group is cohesive and the leaders are comfortable with the physical risk.
A wrap up activity is the medium to high level of risk depending on what is shared. This activity is to bring closure to the group.*
7. Why would you be a good JC for the State Conference? (100 words or less)

Info sent in e-mail to Advisor

General Info

- Junior Counselors (JCs) are small group leaders.
- JCs should be enthusiastic & out going. They are expected to be well prepared & serve as role models for behavior & attitude during the conference
- JCs will work with an assigned partner and run sessions each day for the same group of 14-16 students.
- Most JC group sessions are 45-minutes.
- Some session activities will be designed by the JC partners and some will be provided by the conference host/staff.
- JCs will also lead sister school activities and assist with the community service project.
- JCs can also present workshops, though that is not required.
- JCs attend the entire conference though they may have separate activities at times (training reviews, meetings, special workshops etc.)

Who is eligible?

- JC candidates must be SENIORS with Regional or State conference experience.
(Experience as a JC is not required)
- JCs will be selected based on the quality of their applications and recommendation of the Region Executive Director.
- Please select positive and dependable students who can attend the entire conference. (3/24-26)

Match Game

Jodean Oviatt • Student Council Advisor • Arbor View High School • Las Vegas, Nevada

Learn how to use Microsoft Excel to implement a great networking game for use at schools or conferences.

The Concept

The Match Game is a fun way to encourage students to mingle and communicate with each other. Each student is assigned a color and a number, say Black and White and then a random #. The task is to find their match! So if John Smith's # is Black 368, then he has to try to find White 368. If they find their match, they get a small prize, a picture taken, etc...be creative.

What Happens

Students, especially student council students love this game! Once they get the concept, people start shouting out their number, making signs to wear, post signs on walls, etc. It's a great way to get people talking!

The Work Is in the Spreadsheet

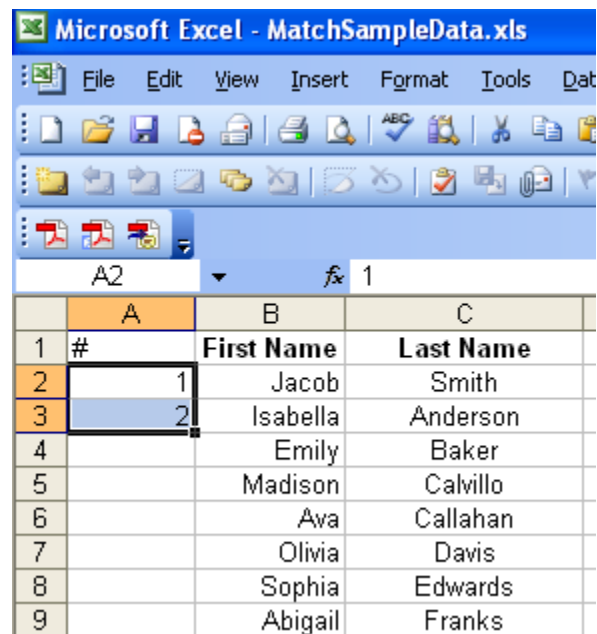
Microsoft Excel is a powerful program that facilitates this activity very well. With a few tips and tricks, you can create your own match game with ease.

DETERMINING # OF PARTICIPANTS

You need to have a list of participants in a Microsoft Excel worksheet. At minimum, you'll need columns for First Name, Last Name, Color and #. You first need to determine the total # of participants. In Column A, it's best to number all participants – this will NOT be their Match Game #, it is to help you determine how many participants you have and calculate half of your population.

In Cell A2, type the number 1. In Cell A3, type the number 2. Select BOTH cell A1 and A2, put your cursor on the bottom right corner of the selected cells until it turns into a black plus sign and drag down to the end of your list. This will determine how many participants you have. Divide by 2 to determine how many pairs you will have.

In this example, I have 20 participants, so I would need 10 pairs. In the Color # column, type the #1 in Cell D2, type the #2 in Cell D3. Select BOTH cell D2 and D3, put your cursor on the bottom right corner of the selected cells until it turns into a black plus sign and drag down until you reach the number of pairs, which for me is 10. Now, type the #1 in Cell D12 and the #2 in Cell D1 and drag to the end of your list.



	A	B	C
1	#	First Name	Last Name
2	1	Jacob	Smith
3	2	Isabella	Anderson
4		Emily	Baker
5		Madison	Calvillo
6		Ava	Callahan
7		Olivia	Davis
8		Sophia	Edwards
9		Abigail	Franks

SORTING

Usually when you receive a list, it has been sorted in some way, most likely by last name or by school. You want to be as random as possible so you'll need to resort your list. Create another column and name it RAND. In Cell E2, type the formula =rand()*100. Place the cursor at the bottom right of the cell until the cursor turns into a black plus sign and drag down to the bottom of your list. Then Select Date, Sort and sort by Column E. This will mix up your list! Now you can assign numbers.

ASSIGNING NUMBERS

In Cell D2, type the number 1. In Cell D3, type the number 2. Select BOTH cell D1 and D2, put your cursor on the bottom right corner of the selected cells until it turns into a black plus sign and drag down until you have ½ of the number of your participants. Repeat for the 2nd half.

COLORS

Any colors will do but I would suggest your school colors or themed colors. For example, we hosted a race-themed conference and we used Black and White i.e. checkered flag colors. In Cell E1, type the name of your first color. Place your cursor on the bottom right corner of that cell and drag down ½ way. In the next cell, type the name of your second color. Drag down to complete.

Distribution

Once you've randomly assigned the color/# combination, you will want to resort your list by how you would like them distributed, i.e. by school, by room #, etc. Select Data, Sort and Sort by Column. For a conference, the easiest way to distribute the Color/# is to put in on their name badge. For school, using Microsoft Publisher's catalog merge, we made small cards to distribute to each student with their name, color/number, instructions for the game and their 4th period Room # for delivery.

Management

You will want to assign 2-3 people to be in charge on the day of the conference, Match Game Coordinators if you will. They should be set up in a central area with a computer to access the Master Match Game list. As matches check in, they can highlight their names, take their picture and distribute any prizes. The coordinator is also important for those who lose their #s or are extra sneaky and want to know the name of their match. 😊

Advertising

A commercial was made on the video announcements to explain the game, flyers/posters that say "Have you found your Match?" Pictures of matches can be shown on the announcements.

Issues

Students were absent when cards passed out	See Match Game Coordinator for Color/#
Students lost card/forgot Color/#	See Match Game Coordinator for Color/#
Apathetic participants	Can't control, some matches will never be found

Conclusion

I can't recommend this activity enough. It's fun, memorable and the participants really get into it! Have fun!

If you need instructions on how to mail merge... or you have ANY questions... contact me at joviatt@interact.ccsd.net!
Thanks for coming and good luck finding your match!

NOTES about workshops

Each school may submit up to 6 workshops
EVERY SCHOOL should submit at least one! 😊

Your workshop should be **fun and interactive** but you **MUST TEACH** something that students can take back to their council/life and use.

It is not a share session - teach through activities and games!

Your workshop may be very general (community service) or specific (How to organize a food drive). *Think about what your council or school does uniquely or really well.*

You must present your workshop somewhere before you apply (leadership class is OK)

Be creative! (We can't select 20 workshops on assembly planning!)

Each workshop should have the following elements: (45 minutes)

(not necessarily in this order - mix it up - make it interesting and interactive!)

- ◆ Warm up/opening activity (optional - no more than 5-10 minutes)
 - Should be related to your topic - Don't do a game just to go a game !
 - There is no need to do a name game at the beginning
- ◆ Teaching
 - You should use at least 3 methods to teach - video, song, activities, ppt etc
- ◆ Activities to learn and/or apply knowledge
- ◆ Summary/wrap-up (How will they use this?? What does it all mean?)

Avoid this recipe: (boring!) ☹

- intro topic
- groups design a poster/dance/project etc.
- groups share their poster/dance/project with the rest of the groups

- ✓ You may not use food in your workshop without prior approval from Mrs. Ginger.
- ✓ Video must be "G" rated unless approved by Mrs. Ginger.

General Categories (as listed on the application)

- | | | |
|--|---|--|
| <input type="checkbox"/> Communication | <input type="checkbox"/> Leadership skills | <input type="checkbox"/> Student Council |
| <input type="checkbox"/> Community Service | <input type="checkbox"/> Projects | <input type="checkbox"/> Operations |
| <input type="checkbox"/> Fund Raising | <input type="checkbox"/> School Improvement | <input type="checkbox"/> Spirit |
| <input type="checkbox"/> Inclusion/diversity | <input type="checkbox"/> Self improvement | <input type="checkbox"/> Team building |

Can you submit a workshop that you have already done in the past?

Yes, but you should not "steal" someone else's 😊

An Advisor's Guide to Submitting Great Workshops

Components of a Great Workshop:	Yes	No
The Application: A Workshop Will Not Be Accepted Without These Items:		
Completed E-form		
Statement of Purpose/Main Objective		
Description of the workshop for the Conference Program <i>(20 words or less)</i>		
Detailed outline – which includes number of minutes for each section		
List of supplies <i>(NOTE: May be included in the detailed outline)</i>		
Handout – including presenter(s)'s name and school		
Presented at least one time, i.e., in leadership class or at a previous conference		
Topics – Saying YES is a good thing 😊!		
Is the topic relatable to leadership skills OR specific events conducted by Student Councils?		
Does the workshop TEACH something delegates can take back to their council/life and use?		
Warm-ups/Opening Activities – Saying YES is a good thing 😊!		
If the workshop has a warm-up/opening activity, does it apply to the topic of the workshop? <i>(NOTE: Warm-ups/opening activities are NOT a required element of a workshop and a workshop should never start with a whole group name game or sharing.)</i>		
If there is a warm-up/opening activity, is the length of the activity 10 minutes or less?		
The Lesson – Saying YES is a good thing 😊!		
Has the presenter(s) submitted a detailed outline of each portion of their workshop? <i>(NOTE: A detailed outline is a REQUIREMENT for workshop submission. A PowerPoint is NOT an outline.)</i>		
Does the outline include the number of minutes each portion of the workshop will take and total 45 minutes in length?		
Does the presenter(s) use at least THREE methods to teach the desired skill – video, song, activities, PowerPoint, etc.?		
If the workshop contains a video clip, is the clip from a “G” rated movie? <i>(NOTE: When using video, the outline must contain a detailed description of clips and Mrs. Ginger must approve any that are not rated “G” prior to use.)</i>		
If a PowerPoint is being used, has each slide been checked for grammar, spelling, accuracy, and appropriate content?		
If there is “Discussion,” is there a list of questions/topics/lessons that will be addressed?		
Do the activities in the lesson directly apply to the concept or skill being taught by the presenter(s)?		
Do the activities in the lesson demonstrate the methods necessary to master the concept or skills being taught by the presenter(s)?		
Has the presenter(s) included a summary/wrap up – i.e., how can the delegates apply what they've learned to their council/life?		
The Handout – Saying YES is a good thing 😊!		
Is there a handout? <i>(NOTE: A handout is a REQUIREMENT for workshops.)</i>		
Does the handout include the name of the presenter(s) and the name of your school?		
Has the handout been checked for grammar, spelling, punctuation, etc.?		
Does the workshop credit any sources used – i.e., websites, books, etc.?		
Workshop No-No's – Saying NO is a good thing 😊!		
Does the workshop contain any “trust activities” – i.e, trust falls, blind folds, etc.?		
Does the presenter(s) send delegates out into the hallway at any time?		
Does the workshop use food? <i>(NOTE: Mrs. Ginger may approve use of food in certain circumstances.)</i>		

INFORMATION SENT IN THE WORKSHOP E-MAIL APPLICATION

Advisor Instructions (Please read carefully):

1. Forward this email to Workshop Applicants - if presenting with a partner, send this E-form to the Lead Presenter. (please remove this portion of the email before forwarding).
 2. The Workshop Applicant will forward the completed application below with presenter information BACK TO YOU. Make sure all the required info is included and there are age-appropriate activities.
 3. Once you have checked and approved the applications and attachments, forward the completed email to "CCSD STUDENT ACTIVITIES" on or before December 1, 2010.
 4. NAMING CONVENTION: Subject line of this email (above) should be named this way: Title of Workshop / SCHOOL NAME (ex: I Love Workshops /Centennial HS).
- This email application cannot be submitted by a student - it must be received FROM THE ADVISOR.

submit one email per workshop

See attachment for more specific criteria.

Applicant Instructions:

- Put your Workshop Title followed by your School Name in the subject line of this email submission.
 - Attach the information required (as per the "Workshop Application Requirement" document attached herein)
 - FORWARD this email to your Student Council Advisor.
 - Applications are due on or before 11/29/10.
1. School:
 2. Workshop Title (10 words or less):
It is OK to submit a workshop you have presented at a previous conference :o)
 3. Workshop Description for Program
 4. Workshop Category

Communication	Projects	Spirit
Community Service	School Improvement	Team Building
Fundraising	Self Improvement	Other: Describe
Inclusion/Diversity	Student Council	
Leadership Skills	Operations	
 5. Do you need AV equipment? If not, say so.
If so, choose from:

TV/VCR	Overhead Projector	LCD Projector (bring your own laptop)
TV/DVD		

YOU ARE RESPONSIBLE FOR OTHER A/V NOT LISTED HERE
 6. When & where have you presented this workshop?
You must present the workshop before applying (in leadership class is OK)
 7. Conferences you want to be considered for:
Zone: Jrs. or Srs.; 1 or 2 people
State: Jrs. only; 1 or 2 people
Nationals: Jrs. only; 1 person*
*include a VHS/DVD of your presentation-NO MINI DVD'S

** The rest of the application is grade, contact info, T-shirt size etc for Lead & Co-presenter **

Information in the attachment

APPLICATION CHECKLIST:

- Any attachments to your E-form Application must be in either Microsoft Word, a scanned document, or PDF.
- Name your attached document as follows: The Title of your Workshop followed by your school name (i.e. I Love Posters / Centennial HS).

Information in your document should be in this order:

1. Purpose: List 2-4 specific tasks that delegates will be able to perform after attending this presentation.
2. Detailed Outline of your 45-minute presentation, including:
 - a. Describe the techniques for conveying your ideas.
 - b. Describe the activities that reinforce your concepts.
 - c. Include the length of these activities & supplies you will use.
 - d. List your visual aids.
3. You may include your power point slides (if applicable).
4. DO NOT send a script of your exact words.
5. Use of movies/videos: Clips must be from movies rated "G" or pre-approved by Mrs. Ginger. You must include a description of the clip, as well as an explanation of how it relates to your category/workshop.
6. Handout(s): *A handout is required*
Be sure your name & school is on your handout.
7. You MAY NOT use food in your workshop without approval from Mrs. Ginger.

Attach the document to your E-Form application and forward it to your Student Council Advisor.
Be sure to put your school name followed by your workshop title in the subject line.

To Present at Zone

- 1 or 2 people may present together.
- Presenters may be Juniors or Seniors.
- Your school is responsible for all expenses associated with your workshop.

To Present at State

- You must currently be a junior.
- 1 or 2 people may present together.
- Your school is responsible for all expenses associated with your workshop.

To Present at Nationals: (each school may submit 2)

- Only ONE person may present (on the video, at Zone, State & Nationals)
- You must currently be a junior.
- You must agree to present at Southern Zone, State and at Nationals
- Your school is responsible for all expenses associated with your workshop and conference travel.
- The advisor does not need to attend Nationals with you.
- Send a video of the ENTIRE presentation (or a link to where your video is posted).

WORKSHOP TICKET

ORDER FORM –



FAX to 702-799-2328 by 1/23/08

Directions:

- A. For each delegate, please indicate the workshops you would like him/her to attend by placing the number beside the name.
- B. *Schools may not send more than 2 students to the same workshop in a session.*
- C. Tickets will be allocated on a first-come, first-served basis.
- D. If your form is not received by 1/23/08, your delegation will receive a random assortment of workshops still available.
- E. Tickets will be in the registration materials at Faith Lutheran HS on 2/2/08.

School Name _____

	Session 1	Session 2
<i>4 numbers each</i>	CHOICE	CHOICE
	1 st -- 2 nd	1 st -- 2 nd
Delegate Name	use ONLY 1-26	use ONLY 27-52

SESSION 1

1. Aquarium (Diving for Diversity, Fishing for Acceptance)
2. Dance Dance Revolution
3. Deck the Halls!
4. Developing Habits - Rock Star Style
5. Everyone Goes Hand in Hand
6. Everything's a Mess! Don't Stress, Do Your Best
7. Goal Setting to the X-Treme
8. Gossip-Out of the Tube
9. Let Me Lead
10. Putting your Name on the Ballot
11. Posters in a Jiffy
12. Public Relations in the World of Leadership
13. Skillful Scrapbooking
14. Smile and Just Relax
15. Speak It Out!
16. Spirit Included: Some Assembly Required
17. Stress: The Unknown Factor
18. Taking the Work Out of Workshops
19. Talk to Me
20. Team Towers
21. The Exploration of Communication
22. The Most Wonderful Bulletin Board
23. Think Outside the Box
24. Using Technology for Teacher Appreciation & Student Recognition
25. Wheel of Leadership
26. Who Moved My Cheese

SESSION 2

27. Aquarium (Diving for Diversity, Fishing for Acceptance)
28. Arrgggh You Representin' Matey??
29. Boost Up!
30. Bop to the Top
31. Developing a Positive Attitude
32. Developing Habits - Rock Star Style
33. Diversity 'N You
34. Does Your Team Got Game?
35. Don't Be Afraid to Strut Your Voice
36. Everything's a Mess! Don't Stress, Do Your Best
37. Gossip-Out of the Tube
38. How Stereotypical
39. How to Assemble Your Assembly
40. Pizzazz Your Posters!
41. Plunge into Public Speaking
42. Public Relations in the World of Leadership
43. Skillful Scrapbooking
44. Smile and Just Relax
45. Stress: The Unknown Factor
46. Teachers are Great, Show Them You Appreciate
47. Teamwork: The Letters to Success
48. Think Outside the Box
49. To Meet or Not to Meet
50. Using Technology for Teacher Appreciation & Student Recognition
51. Wheel of Leadership
52. Workshops 101



WORKSHOPS OFFERED

SESSION I

1. Aquarium (Diving for Diversity, Fishing for Acceptance) Kayla Oakes - Canyon Springs HS
Students will learn to look at their differences as qualities and when the factor of acceptance is applied, an Aquarium is the resulting factor.
2. Dance Dance Revolution Jessica Heintz/Jared Fowkes - Foothill HS
Revolutionize your dances and take them to the “expert” level. Find out what decorations make an amazing dance.
3. Deck the Halls Dana Kernodle/Meuna Clinton - Liberty HS
In this workshop, you will learn to successfully plan and decorate your hallway. You will also learn how to work together as a team and incorporate every member’s ideas.
4. Developing Habits - Rock Star Style Craig Huntington - Valley HS & Georgetown Univ. alumni
Why do you do what you do? Explore the importance of developing effective leadership habits that positively impact your actions and thoughts. Take the steps to think positively, take action and achieve the goals that are important to you.
5. Everyone Goes Hand in Hand Kayla Aston/Allie Tyler - Legacy HS
Teach students the importance of accepting and being diverse. Also make sure their new knowledge is beneficial to future leadership events.
6. Everything’s a Mess! Don’t Stress, Do Your Best Kadie Miller - Del Sol HS
Are you stressed out? Feel like the world is caving in? Don’t know what to do? Have no fear! Stress management workshop is here.
7. Goal Setting to the X-Treme Divona John - Clark HS
While reaching goals always remind yourself of why you set this goal and it doesn’t always have to be yourself accomplishing them, others can help.
8. Gossip - Out of the Tube Greg Holotik - Las Vegas HS
Gossip can never be taken back. This workshop will look at the effects of gossip and how it affects relationships.
9. Let Me Lead Mr. Ed San Nicolas - Rancho HS
Why do some leaders navigate a computer or make posters with ease, while others struggle? This workshop helps identify cognitive strengths and areas needing improvement.
10. Putting Your Name on the Ballot State Officers
This workshop is for sophomores and juniors interested in running for State Board. Students will learn about the role and responsibilities of the Board and the guidelines for running for office.

2010 Southern Zone Registration

**** JCs register in room 200 ****

Registration Items:

- Advisor info
 - ◆ Directions & reminders ([this page](#))
 - ◆ A list of registered students & their JC groups
 - ◆ Delegate t-shirt sizes
 - ◆ Workshop tickets (in an envelope)
 - ◆ Workshop ticket summary
- Conference bags (with programs & goodies)
- Name tags & badge holders
- Ribbons for name badges of Workshop Presenters & Advisors
- T-shirts - these may be distributed now, but it is probably better to give them out on the way home or at school so they do not get lost.

Workshop Presenters should wear their shirts for the conference!



1. Items to be distributed:

If you are missing any registration materials - go to the help desk located outside the main office

- Give each student a bag with conference program and goodies.
Ask them to write their name & school on their bag incase it gets lost
Ask them to all make sure they have a program in their bag
- Distribute name tags
Advisor supervision assignments are on the back of the nametags - I will review at the 1st advisor meeting
- Distribute workshop tickets

Workshop Presenters get workshop tickets from you for sessions they are attending

2. Once your materials are distributed, get your picture taken in the back courtyard.
3. This is your room for Council time, but will also be used by JCs and/or workshops.
4. Be seated in the gym by 9:25. (No assigned seats - first come!)

LATE ARRIVALS: If there are delegates who are not arriving before the opening session, leave their materials (bag, name tag, workshop tickets) at the help desk located outside the main office

JC/presenter payment: Give checks to Sandy Ginger in the advisor meeting

Advisor Meetings are at 11:10 AM and 3:25 PM in the LIBRARY upstairs.
These meetings are only 40 minutes so please be prompt!



- Who** All Southern NASC Student Councils
- What** Southern Zone Leadership Conference
- When** January 29, 2011 9:00 am - 7:30 pm
- Where** Centennial High School
- How Many** 20 DELEGATES per school + Lead Workshop Presenters + JCs + advisors
- How Much** \$35/DELEGATE if received by January 4, 2011

CCSD schools must register by this date to receive bus transportation

\$45/DELEGATE-if received between January 4, and January 20,

1st ADVISOR is free ~ After 15 students, a 2nd ADVISOR is free

Additional advisors may be registered at the delegate prices

- Why** To enhance leadership qualities, engage in learning activities & to exchange information with new people

- Clothing** Casual school attire ~ compliant with CCSD dress code
Most schools wear matching shirts in school colors and/or conference theme.
Sandals and flip-flops are not allowed

Questions?
Contact Lorelee Price, Student Host 799-3440 x 4074
Sandy Ginger 799-8474

**Payment should be made with SCHOOL checks payable to
Centennial High School**