

Further Resources on Psychological Type

General Books on Type:

- Kroeger, O., & Thuesen, J. (1989). *Type talk: The 16 personality types that determine how we live, love, and work*. New York: Dell Pub.
- Myers, I., & Myers, P. (1995). *Gifts differing: Understanding personality type*. Palo Alto, CA: Davies-Black Pub.
- Pearman, R., & Albritton, S. (2010). *I'm Not Crazy, I'm Just Not You: The Real Meaning of the 16 Personality Types* (2nd ed.). Boston, MA: Nicholas Brealey America.

Books for Teachers

- Fairhurst, A., & Fairhurst, L. (1995). *Effective teaching, effective learning: Making the personality connection in your classroom*. Palo Alto, CA: Davies-Black Pub.
- Kise, J. (2007). *Differentiation through personality types: A framework for instruction, assessment, and classroom management*. Thousand Oaks, CA: Corwin Press.
- Lawrence, G. (1997). *Looking at type and learning styles*. Gainesville, FL: Center for Applications of Psychological Type.
- Lawrence, G. (2009). *People types and tiger stripes: Using psychological type to help students discover their unique potential* (4th ed.). Gainesville, FL: Center for Applications of Psychological Type.
- Loomis, A. (1999). *Write from the start: Discover your writing potential through the power of psychological type*. Gainesville, FL: Center for Applications of Psychological Type.
- Mamchur, C. (1996). *A teacher's guide to cognitive type theory & learning style*. Alexandria, Va.: Association for Supervision and Curriculum Development.
- Murphy, E. (1992). *The developing child: Using Jungian type to understand children*. Palo Alto, CA: Davies-Black Pub.
- Murphy, E. (2008). *The chemistry of personality: A guide to teacher-student interaction in the classroom*. Gainesville, FA: Center for Applications of Psychological Type.
- Payne, D., & VanSant, S. (2009). *Great minds don't think alike!: Success for students through the application of psychological type in schools*. Gainesville, FL: Center for Applications of Psychological Type.
- Thompson, T. (1996). *Most excellent differences: Essays on using type theory in the composition classroom*. Gainesville, FA: Center for Applications of Psychological Type.

Using Type with Teens

- Allen, M., & Hayman, C. (2009). *Discovering type with teens: A comprehensive leader's guide with materials for presenting psychological type to young people*. Gainesville, FL: Center for Applications of Psychological Type.

Type at Work

- Kroeger, O., & Thuesen, J. (2002). *Type talk at work: How 16 personality types determine your success on the job*. New York: Dell Pub.

"In the Grip"

- Quenk, N. (2002). *Was that really me? How everyday stress brings out our hidden personality*. Palo Alto, CA: Davies-Black Pub.

Type and Parenting

- Tieger, P., & Tieger, B. (1997). *Nature by Nature: Understanding your child's personality type--and become a better parent*. Boston: Little, Brown and Company.

Type and Relationships

- Tieger, P., & Tieger, B. (2000). *Just your type: Create the relationship you've always wanted using the secrets of personality type*. Boston: Little, Brown and Company.

Online Resources:

- Association for Psychological Type International: <http://aptinternational.org/>
- Center for Applied Psychological Type (CAPT): <http://www.capt.org/> (Many books on type in their online store)
- CPP: www.cpp.com/ (Many books on type in their online store)
- The Myers & Briggs Foundation: <http://www.myersbriggs.org/>

The Myers-Briggs and the Kouzes & Posner Leadership Practices Inventory

Go to https://www.cpp.com/pdfs/MBTI_Use_With_LPI.pdf and Pages 10-15 of http://media.wiley.com/assets/7033/13/MBTI-LPI_Leadership_Plus_ReportENFP-Sample_Report.pdf

The MBTI function pairs and the TKI conflict modes.

Conflict Mode	STs	SFs	NFs	NTs
Competing	Stress specific facts as vital	Consider the impact on people tremendous	Strive to help people grow	Innovate to make systems better
Collaborating	Collect a wealth of information	Want to serve people on both sides accurately	Ultimately seek harmony	Brainstorm for the best possible solution
Compromising	Use data to justify important points	Believe everyone can benefit if facts are shared	Want to understand the concerns of both parties	Will split the difference to be fair
Avoiding	Resist change that lacks meaning	Don't want to hurt anyone's feelings	Hope the issue will blow over	May rebel if they don't get their way
Accommodating	Will yield in the absence of supporting data	Will change first if more people will benefit	Will agree to take one for the team	Will lose the battle to win the war

Also go to https://www.cpp.com/Pdfs/TKI_Use_with_Guide_MBTI.pdf for additional information

The Myers-Briggs and Servant-Leadership

Go to http://www.spearscenter.org/Myers-BriggsServant-Leadership_Final.pdf for more information

General Information

http://project-handbook.pbworks.com/f/personality_type.pdf

<http://web.uri.edu/newstudent/files/Type-Focus-Class-Activity.pdf>

For more information, please contact me at fyerace@zagmail.gonzaga.edu or at fyerace@southfayette.org.

Thank you!